

Portfolio Holder Decision

Consultation on the Establishment of Resourced Provision at Maintained Primary Schools

Portfolio Holder	Portfolio Holder for Education
Date of decision	14 April 2023
	Signed

1. Decision taken

That the Portfolio Holder for Education agrees to the commencement of a consultation in line with the statutory process required for the establishment of Specialist Resourced Provision (SRP) to cater for pupils with special educational needs and disabilities (SEND) at Abbey CofE Infant School (Nuneaton), Goodyers End Primary School (Bedworth) and St Andrews Benn CofE Primary School (Rugby).

2. Reasons for decisions

2.1 In line with the statutory guidance issued by the Department for Education, 'Making Prescribed Alterations to Maintained Schools', any proposals to establish, remove or alter SEN provision (including SRPs) at a mainstream school requires the local authority to undertake a statutory process including a consultation period of at least 4 weeks.

2.2 The Local Authority are looking to establish specialist provision at the following Primary Schools:

Abbey C of E Infant School: for up to 8 primary aged pupils with an Education, Health and Care plan (EHCP) whose primary needs are communication and interaction needs

St Andrews Benn CofE Primary School: for up to 8 primary aged pupils with an EHCP whose primary needs are communication and interaction needs

Goodyers End Primary School: for up to 16 primary aged pupils with an EHCP whose primary needs are social, emotional and mental health needs.

- 2.3 The proposed SRPs will meet the needs of pupils with an education health care plan, who are cognitively able to access the curriculum and will benefit from being located alongside a mainstream school environment where their additional needs can be met through a flexible approach, tailored and adapted to their needs.
- 2.4 Admissions to the SRPs would follow a different process from that operating for the rest of the school. Admissions into SRPs will be through the WCC process for specialist admissions. This will not impact on pupils who are in the mainstream setting at the school.
- 2.5 The places at the SRPs in Nuneaton & Bedworth and Rugby are required to meet the demand for places for Specialist Provision in the local area for September 2023. Where sufficient local specialist places cannot be provided, pupils would need to be placed in provision out of the local area, potentially in more costly independent provision with additional transport costs.
- 2.6 If the proposal is approved by Cabinet, in order to ensure the capital works required to create the necessary accommodation for the provision are in place to accommodate the pupils, a consultation needs to take place in April to ensure the proposal can be presented to Cabinet in June 2023. The consultation would take place towards the end of the pre-election period. General legislative guidance highlights consultations during a pre election period should be avoided, unless a delay to a consultation would cause exceptional issues, such as meeting a statutory duty and in this case, the provision of school places in time for the start of the school year.

3. Background information

- 3.1 In order to meet forecast demand and build on the local offer of specialist provision the local authority is continuing the development of SRPs across the county whereby pupils, who are cognitively able to access the curriculum, can have their needs met and benefit from being located on site alongside a mainstream school environment.
- 3.2 There are currently 12 SRPs attached to mainstream primary provision in Warwickshire – 2 in North Warwickshire, 3 in Nuneaton & Bedworth, 3 in Rugby, 1 in Warwick and 3 in the Stratford on Avon area.
- 3.3 If the proposals are agreed by Cabinet in June 2023, capital works would be initiated to ensure accommodation is in place to allow the SRPs to open in September 2023.
- 3.4 In line with the timing of provision it is anticipated that the consultations to establish the SRPs at Abbey CofE Infant School, Goodyers End Primary School and St Andrews Benn CofE Primary School would need to take place between April and May with a decision by Cabinet in June 2023. Parents at the schools will be consulted using the school's established form of communication, other schools and stakeholders will be notified of the proposal and further information will be

placed on WCC consultation platform 'Ask Warwickshire'.

3.5 An Equality Impact Assessment would form part of the report that goes to Cabinet in June 2023.

4. Financial implications

4.1 There are no additional costs for the LA from undertaking this consultation.

4.2 However, if after the consultation, there is a decision to go ahead with the specified resourced provision there will be capital costs to the Authority in order for additional teaching and ancillary space to be provided to accommodate the learners attending the resourced provision. Education capital funding would be used to fund the required capital works.

4.3 At all three schools, initial feasibility work has indicated that the required accommodation can be achieved by remodelling and refurbishing existing space. This would be completed between June 2023 and August 2023.

4.4 Pupil places in the resourced provisions are funded at a higher rate so that pupils additional learning needs can be met. The level of funding will be broadly in line with how pupils are funded in the County's special schools. A service level agreement between WCC and the school will confirm the exact arrangements and expectations.

4.5 The establishment of specialist resourced provision is part of the strategy to limit the overspend on the Dedicated Schools Grant (DSG) allowing learners to be placed in more cost effective provision and ensuring that, where possible, more learners with an EHCP can be taught alongside, and within, a mainstream school environment. The establishment of resourced provision across the county increases the range of SEND provision available to meet the needs of children, particularly those children with significant additional needs but able to access a mainstream curriculum.

5. Environmental implications

5.1 Anticipated to be minimal with the additional accommodation requirements involving small scale internal alterations.

5.2 There is also the positive impact with the increasing development of resourced provision aiming to provide more 'local' education provision and reduce journey times for the learner.

**Report
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Assistant Director	Jonny Kyriacou Assistant Director for Education
Strategic Director	Nigel Minns Strategic Director for People
Portfolio Holder	Cllr Kam Kaur Portfolio Holder for Education

Urgent matter?	<i>No</i>
Confidential or exempt?	<i>No</i>
Is the decision contrary to the budget and policy framework?	<i>No</i>

List of background papers
None

Members and officers consulted and informed
<p>Portfolio Holder – Cllr Kam Kaur</p> <p>Corporate Board – Nigel Minns</p> <p>Legal – Nicola Vine</p> <p>Finance – Brian Smith, Andrew Felton</p> <p>Equality – Joanna Kemp</p> <p>Democratic Services – Isabelle Moorhouse</p> <p>Councillors – Councillors Dahmash, Brown and Roodhouse</p> <p>Local Member(s): Cllr Caroline Phillips, Cllr Peter Gilbert, Cllr Sarah Feeney</p>